

Grade 7

English Language Worksheet

April 6-10, 2020

Topic: Homophones

These are words that sound the same but have different meanings and spellings.

Activity 1:

Homophones Worksheet 1

Return of the Ninjas!

Choose the homophone for each sentence by underlining the correct option..

1. "I can't believe this class is one **hour** / **our** long," said John.
2. "I know, that's a long **thyme** / **time** , right?" I replied.
3. John is my best friend and I'll never **meat** / **meet** a better friend than him.
4. Our teacher was giving us a **lessen** / **lesson** on homophones.
5. It was still pretty early in the **morning** / **mourning**.
6. That was when those ninjas jumped **threw** / **through** the window.
7. I was worried because ninjas are masters of the **marshal** / **martial** arts.
8. I could feel their cold **stairs** / **stares** on me.
9. "John, they are here to **steal** / **steel** our teacher's answer keys," I said.
10. John didn't **seam** / **seem** that worried.
11. I exclaimed, "We can **knot** / **not** let that happen, John!"
12. John said, "I just don't **sea** / **see** why we should put ourselves in danger for more homework."
13. I stood up and said, "Because it's the **right** / **write** thing to do, John."
14. Some of these ninjas were twice my **sighs** / **size** so I had to be smart.
15. I grabbed the answer keys and ran toward the **principal's** / **principle's** office.
16. The ninjas were chasing me so I dropped a banana **peal** / **peel** on the ground.
17. One of the ninjas slipped and fell into the garbage **chute** / **shoot** face first.
18. I said, "What a **waist** / **waste** ," as I heard him fall into the dumpster with a crash.
19. The ninjas were still chasing me so I **lead** / **led** them downstairs.



20. I grabbed a handful of **tacks** / **tax** from a bulletin board and tossed them on the floor.
21. Then I hid in a supply closet as the ninjas ran **passed** / **past** me.
22. I **knew** / **new** when they ran over my trap because several ninjas started howling.
23. Those ninjas must have been in a lot of **pain** / **pane** because they left the school after that.
24. I returned to class with the answer keys and everyone **rose** / **rows** and cheered for me.
25. Except for John, he was **to** / **too** / **two** mad at me to celebrate.

Activity 2:

Each sentence uses the homophone that is given before the sentence. Use the context of the sentence to determine its meaning and write the meaning for each homophone below the sentence.

Example: brake/break: When teaching my daughter how to drive, I told her if she didn't hit the *brake* in time she would *break* the car's side mirror.

Meanings: brake - a device for slowing or stopping a moving vehicle

break - a pause in work or during an activity or event.

1. **cell/sell:** If you *sell* drugs, you will get arrested and end up in a prison *cell*.

Meanings:

2. **cent/scent:** I won't spend one *cent* on a bottle of perfume until I know that I love the *scent*.

Meanings:

3. **die/dye:** If you accidentally drank a bottle of fabric *dye*, you might *die*.

Meanings:

4. **flour/flower:** To bake a *flower*-shaped cake, you'll need some *flour*.

Meanings:

5. **heal/heel:** If the *heel* breaks on your shoe, you might fall. However, your injuries will *heal* over time.

Meanings:

6. **hear/here:** I wanted to sit *here* so I could *hear* the singer performing without any distractions.

Meanings:

7. **hour/our:** We have one *hour* before *our* appointment with the real estate agent.

Meanings:

8. **knight/night:** The *knight* is on his way to the castle, but traveling at *night* is very dangerous.

Meanings:

9. **knot/not:** I do *not* know how she learned to tie the *knot* to make that necklace.

Meanings:

Lesson Extension:

Students can use the link below for additional activities.

Use the correct homophone | 7th grade language arts - IXL

[www.ixl.com › ela › grade-7 › use-the-correct-homophone](http://www.ixl.com/ela/grade-7/use-the-correct-homophone)

Email the response to **YOUR CLASS TEACHER:**

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